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In developmental psychology and moral, political, and bioethical philosophy, autonomy is the capacity to make an informed, uncoerced decision. Autonomous organizations or institutions are independent or self-governing. Autonomy can also be defined from a human resources perspective, where it denotes a (relatively high) level of discretion granted to an employee in his or her work.

Autonomy - Wikipedia

support nurses ' interpreting the ... the care of particular patients with a fundamental sense lems associated with decision-making in critical care settings. Journal of Advanced Nursing ...

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Case 1: Pretest the product with members of the target audience. A research institute begins a clinical research study including the participation of Spanish-speaking patients, who take a new drug. The institute develops state-of-the-art educational handouts as part of the trial.

Clear & Simple | National Institutes of Health (NIH)

Katie J. Walker, Jirayus Jiarapakdee, Anne Loupis, Chakkrit Tantithamthavorn, Keith Joe, Michael Ben-Meir, Hamed Akhlaghi, Jennie Hutton, Wei Wang, Michael Stephenson, Gabriel Blecher, Paul Buntine, Amy Sweeny, Burak Turhan on behalf of the Australasian College for Emergency Medicine, Clinical Trials Network

Home Page: Annals of Emergency Medicine

Covariate is a tricky term in a different way than hierarchical or beta, which have completely different meanings in different contexts. Covariate really has only one meaning, but it gets tricky because the meaning has different implications in different situations, and people use it in slightly different ways. And these different ways of using the [...]

Confusing Statistical Terms #5: Covariate - The Analysis ...

A more fundamental cause of difficulty, however, may be that the theoretical structure of EBP has not yet evolved so as to align itself with the essential decision-making needs of practitioners (Tickle-Degnen & Bedell, 2003).Occupational therapists concern themselves with occupation and the lived experience of their clients.

Research Pyramid: A New Evidence-Based Practice Model for ...

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Conventional teacher-led instruction remains dominant in most elementary mathematics classrooms in Taiwan. Under such instruction, the teacher can rarely take care of all students. Many students may then continue to fall behind the standard of mathematics achievement and lose their interest in mathematics; they eventually give up on learning mathematics.

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